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Curriculum Newsletter for Year 6



Leopard and Panther Class

Dear Parents and Carers,

In order to keep you informed and help you support your children, we thought it would be useful to ★share with you some of the arrangements for the rest of this term in Year 6.

Class	Year 6 – Leopards/ Panthers
Class Teacher	Mr Dodman
	Miss Mortimore
	Miss Beacham
Other teachers teaching	Mrs Tomson (French)
the class	Mr Austin
	Mrs Lacey
Support staff working in	TBC
the classroom	
Home learning	Mathletics, spellings, and daily reading. These weekly
	tasks will be supplemented by theme based research
	projects that will support class work.
Reading books	Children are given the opportunity to change their
	reading books every day, as long as they have read the
	book at home. Please try and ensure that your child is
	reading for at least 20 minutes each day. Also,
	remember to sign the reading record when you have
	read with your child, indicating the page number
	reached. Again, any brief comments about how your
	child read the book or about any questions /
	conversations you had about the book are very useful for
	continual assessment.
PE kits	Our PE days are Tuesdays and Thursday afternoons.
	Please ensure PE kit is in school on these days.
	Jewellery should be removed and children with long hair
BI III	should have it tied back for health and safety reasons.
Planned trips this term	Junior Citizen (25 th September)
	Pizza Express (5 th October)
The second of the second	Hounslow Urban Farm (13 th November) (In School)
Theme work for this term.	It's not just pizza – study of all things Italian from famous
	people to pizza. Children will learn about the major cities,
	landmarks, weather patterns and develop their
	awareness of the world.
	Let's go wild – A study of evolution, Charles Darwin,
	animals and adaptation to their habitats.

Literacy

🚣 This term's fiction work will include looking at short stories and genre types. We will read stories 🚣 ★from a range of cultures and study the use of language used for dramatic effect. We will also look ★ ★at how to write extended stories over a longer period of time. Towards the end of the Autumn term ★ lphawe will look at the art of debate and give the children opportunity to create, write and deliver non-lpha🏋 fiction arguments to a group.

Maths

In Maths, we are currently focusing on fractions, decimals and percentages, giving the children the opportunity to revise key skills and develop their methods to apply to problem-solving. We will be giving children the opportunity to work on real SATs questions from previous years in order teach them the skills to tackle them methodically. Children take part in a weekly times tables challenges, and practice key arithmetic to build confidence and speed in solving calculations.

This term Year 6 will be following a new R.E. scheme of work. It is an enquiry based scheme which aims to make the pupils think carefully and ask relevant and thoughtful questions to aid their learning. During the term pupils will investigate the faiths and beliefs in the local community. They will consider how and why these communities have changed over the last 50 years. Through our Collective Worship, we will explore the Christian value of Koinonia.

☆PE

Children have the opportunity to learn a new sport each half term. This term, Year 6 will be developing their skills in hockey and football. The children have weekly sports focus sessions where they will be working on balance and sequences using the apparatus. The children will be looking at other competitive sports and dance as the term progresses.

ICT

As well as using ICT throughout the curriculum, the children will be introduced to data handling a using computing. We will use computer software to create graphs and charts to show information and in an easy to understand way. The children will work on a unit on programming and creating a basic App using coding. Another vital part of the computing curriculum is teaching safe use of the Internet, especially the use of social media.

Theme Work

This term our theme is 'It's not just Pizza'; a study about Italy. We have been improving our map using skills, tracking weather and temperatures, researching famous Italian inventors, artists and composers. The children will be carrying out cross-curricular lessons and looking at how these people's work have affected our lives. Our first area of learning in science is light and how we see. Children will be taking part in practical investigations, designing fair tests and evaluating their results This term in art and DT we will be studying the renaissance artists such as Leonardo Da Vinci and Michelangelo. The children will look at famous piece of art work, copying traditional methods of sculpture and creating Venetian masks fit for a ball. In 'Let's go wild' we will be printing, looking at camouflage and developing patterns. The children will also be taking part in cookery activities, as well as music. We will be spending time after half term in our theme 'Let's cookery activities, as well as music. We will be spending time after half term in our theme 'Let's cookery activities, as well as music. We will be spending time after half term in our theme 'Let's cookery activities, as well as music. We will be spending time after half term in our theme 'Let's cookery activities, as well as music. We will be spending time after half term in our theme 'Let's cookery activities, as well as music. We will be spending time after half term in our theme 'Let's cookery activities, as well as music. We will be spending time after half term in our theme 'Let's cookery activities, as well as music. We will be spending time after half term in our theme 'Let's cookery activities, as well as music. We will be spending time after half term in our theme's cookery activities, as well as music. We will be spending time after half term in our theme's cookery activities, as well as music.

Music

This term the children will be continuing to learn a variety of songs during the performance rehearsals, as well as hymns of praise.

☆ French

★The children are continuing with their weekly session of French with Mrs Tomson. They have been ★ revising key vocabulary from the previous year and developing their conversational skills.

If you have any questions about this, feel free to catch one of the Year 6 team and we will be happy to help.

Kind regards,

★Mr Dodman, Miss Mortimore and the Year 6 team.



