

WORLD
**BOOK
DAY**

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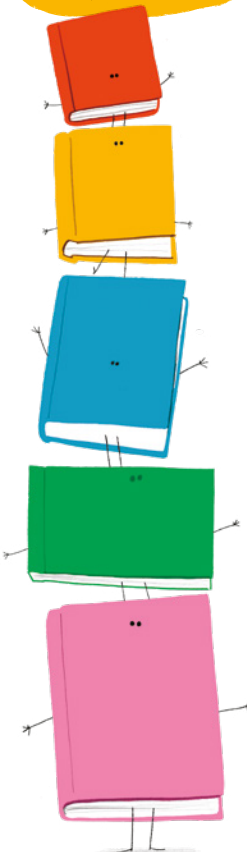
NATIONAL
**BOOK
tokens**

IN ASSOCIATION WITH

twinkl

SHARE
A STORY

FOR 1
MINUTES
TODAY



Hello

Reading with your child now can have long-lasting benefits for their future and there are lots of simple ways that you can help your child get more out of reading a story. In partnership with Twinkl, we've put together this useful leaflet to help you make the most out of sharing a story together. The great news is that reading together for **JUST 10 MINUTES** a day can make all the difference. It should be a fun experience for both of you so simply use this as a guide for discussing the exciting events that are unfolding within the pages of the book. Have fun!



STRIVE to make your child a more confident reader by following these easy strategies...

SUPPORT: Give your child lots of positive praise, support and encouragement before, after and during reading.

TELL: Can your child tell you what they think will happen next?

RETRIEVE: Can your child retrieve information from the text if you ask questions?

INFER: Can your child use clues from the text (infer information) to say how someone is feeling or why something might happen?

VOCABULARY: Discuss why the author has used certain vocabulary in a text?

EVALUATE: Can your child evaluate what they have read: Did they enjoy what they read? Why or why not?

Asking your KS1 child questions as you read together at home is an essential tool to help them develop a deeper understanding of a text. Here are some easy ways that you can ask different types of questions about what your child has read:

VOCABULARY

The following questions will help your child look at how authors have chosen to use certain words and phrases:

- Can you find a word/sentence that tells you /shows that...?
- Why did the author use the word ... to describe ...?
- Can you find a word in the text that means the same as ...?

RETRIEVING

The following questions will help your child to go into a story and retrieve the facts:

- Where/when is the story set? Who is/are the main characters?
- Is there a dilemma in the story? How is it solved?
- Can you describe one of the characters? What does he/she look like? How do they walk/talk/ behave?

SEQUENCING

The following questions will help your child understand the order of events in a story:

- How/where does the story start?
- Did the story end happily? Why/why not?
- Could you use 20 words to sum up this story?

INFERRING

The following questions will help your child hunt for clues in a story about how the characters might be feeling or why something is happening:

- What do you think the word ... means? Why do you think that?
- Why/how/where do you think ...?
- How would you feel if you were ...?
- Which is your favourite/funniest/scariest part of the story? Why?

PREDICTING

The following questions will help your child to see the future and ask questions about what might happen next:

- Where do you think ... will go next?
- What do you think ... will say/do next?
- What do you think this book/chapter/page will be about?
- How do you think the story will end?

We hope this has helped you to get the most out of sharing a story with your child. For a list of great books to read together for all ages, find the nation's top 100 stories to share @ worldbookday.com.

Happy reading!

