



## Sport Premium Funding 2022 – 2023

At Ashford CE Primary School we value the whole child and aim to nurture their spiritual, cognitive, emotional and physical side to ensure their wellbeing and development. We share the DFE's vision for Primary PE and Sport Premium:

*For all pupils leaving primary school to be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.*

### Key indicators

PE and sport premium should be used to secure improvements in the following 5 key indicators:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and physical activities offered to all pupils
5. Increased participation in competitive sport

### Allocation of funds (£19310 funding) – Planned Expenditure (Academic Year 2022-23) and desired Impact

Activities selected	What this does	Targeted Pupils	Cost	Impact
Lunch time Sports Provision	<p>Increases participation in a range of sports at lunchtime for Year R – Year 6.</p> <p>Ensuring a range of opportunities which encourage those who have traditionally avoided taking part in sport to get involved. Including tennis, basketball, football and games.</p>	YrR-6	£13,000	Continue our increased participation in sport including children who are reluctant to be involved. Focus on girls Football and values-based scoring system
Additional After School provision with Sports Coaches to develop new skills and provide competitive opportunities	Increase participation in sport. Opportunities for competition including fixtures with local schools, competitions and district sports participation	KS2	£3300	Additional opportunities for pupils to build skills and engage in competitive sport.
Membership of Spelthorne Sports Association	Access to training for staff and enrolment in competition around the borough	All	£200	Access to competitions and CPD
PE leadership	To further develop PE leadership in the school to build skills of all staff	ALL	£800	Cover for release of PE lead for events and CPD. Subject is a SDP priority for 2022-23.
Increased opportunity for reluctant pupils	PE leader to continue to work with external organisations to seek opportunities for sporting events which focus on reluctant participants to build confidence and a love to sport/physical activity. To seek the possibility of hosting an event at Ashford CE during the summer.	Targeted pupils	£400	Sports Captains development to promote support and opportunities for all – such as PhysiFUN.

E Resources	Extra resources for the delivery of high quality PE in school	All	£400	More soft indoor balls, refresh indoor sporting equipment, table tennis equipment
Active Schools Membership	Access to courses and network meetings	All	£210	Organisation of sporting events, competitions and fixtures
Courses and continued development of new PE Scheme	Continued professional development for staff	All	£1,000	Complete review of the PE Scheme of Work to include provision for Dance and Drama. To provide a better understanding of PE curriculum and how to implement broad and balanced curriculum
			<b>Total Academic Year 2021/2022: £19310</b>	

### Swimming Targets – Year 6 2022 Leavers

<b>How many pupils within your year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres</b>	82%
<b>How many pupils within your year 6 cohort can use a range of strokes effectively</b>	78%
<b>How many pupils within your year 6 cohort can perform safe self-rescue in different water-based situations</b>	72%

### Impact Statement 2021 – 2022 Report Allocation of funds (£20020 funding)

Activities selected	What this does	Impact
Lunch time Sports Provision	<p>Increases participation in a range of sports at lunchtime for Year R – Year 6.</p> <p>Ensuring a range of opportunities which encourage those who have traditionally avoided taking part in sport to get involved. Including tennis, basketball, football and games.</p>	<p>Pupils returned to school in September 2021 after 18 months of reduced activity due to the pandemic. We have continued to broaden the level of activity within school through the use of lunchtime coaches with the aim of increasing children’s fitness and health. We envisage this having a lasting impact on health and wellbeing.</p>
Additional PE provision with Sports Coaches to develop new skills and provide CPD for staff	<p>Increase participation in sport and learning new skills among teaching staff and pupils alike</p>	<p>Additional opportunities for staff to observe good practice. Sports coaches modelling good practice. This has been replaced for 2022-23 with more subject leadership development and opportunities to cascade training and development through school insets.</p>
Membership of Spelthorne Sports Association	<p>Access to training for staff and enrolment in competition around the borough</p>	<p>Access to competitions and CPD. Boys and Girls football teams took part in fixtures across the Borough as well as a KS2 pupils’ representation the school at District sports competition.</p>
PE leadership	<p>To further develop PE leadership in the school to build skills of all staff – two staff to have shared responsibility for the development of the subject</p>	<p>Cover for release of PE lead for events and CPD has been provided. The Subject Leaders organised and presented an inset training session for all teachers. The aim has been to increase staff confident in the delivery of PE and sport using a new scheme of work. GetSet4 PE has provided lesson plan which can be adapted but provide progressive skills. These engaging lessons explore and develop skills and embed knowledge. Activities cover the breadth of the curriculum and include gymnastics, dance and yoga, as well as more traditional games such as tag rugby, cricket and tennis. Increasing sport opportunity to include dance was a priority for 2021-21.</p> <p>Release time has also been used to monitor the impact of the new scheme, see what is going well and share good practice as well as setting targets for future development.</p>

Increased opportunity for reluctant pupils	PE leader to continue to work with external organisations to seek opportunities for sporting events which focus on reluctant participants to build confidence and a love to sport/physical activity. To seek the possibility of hosting an event at Ashford CE during the summer.	Physifun Training for next group of leaders targeting vulnerable children – continuing to develop this further for 2022/2023. Sports Captains have been elected by peers and will receive greater training in 2022/23.
PE Resources	Extra resources for the delivery of high-quality PE in school	Improved equipment from consumables (balls, skipping ropes, hoops etc) through to new goal posts and ensuring that the equipment needed to successfully deliver GetSet4PE is in place.
Lunchtime well-being	Extra resources and development of a lunchtime fitness activities for those who do not want to take part in the traditional sports. To include music, fitness dance and drama.	Resources purchased for playground to increase participation further at lunchtimes for those not taking part in the coaching sessions. This has included : Basketballs, tennis equipment, skipping, hoops.
Active Schools Membership	Access to courses and network meetings	Organisation of sporting events, competitions and fixtures. This has also provided additional CPD and development of the curriculum leadership.
Courses and new PE Scheme	Continued professional development for staff	Complete review of the PE Scheme of Work to include provision for Dance and Drama completed. Better understanding of PE curriculum and how to implement broad and balanced curriculum has been achieved. Feedback from staff is that the new scheme is easy to use and that the progression of skills is much clearer for pupils. Feedback from governor pupil voice showed pupils positive about PE/Football and were able to articulate their learning.