



	Autumn Term	Spring Term	Summer Term
Spoken language	<ul style="list-style-type: none"> • Have a daily 1:1 conversation about their day or a topic of learning. Share with them something positive about your day • Speak in full sentences maintaining Standard English • Take turns in speaking and listen to what the other has to say 	<ul style="list-style-type: none"> • Extend and introduce new vocabulary, discussing and exploring the meaning of new words • Encourage polite manner and ways of interrupting adults politely • Speak in full sentences maintaining Standard English • Read aloud, perform play or poems to an audience • Use expression in our voices when reading aloud 	<ul style="list-style-type: none"> • Talk about timetables and daily routines • Introduce a strange or new word regularly and together find out the meaning • Speak in full sentences in standard English • Play word games extending vocabulary or testing memory • Understand the difference between formal language and informal
Writing	<ul style="list-style-type: none"> • Write in a clear, joined handwriting style understanding which letters join and how they do this • Understand different purposes for writing and when to write formally and informally • Experiment with sentence order and try starting sentences off with adverbs. • Use devices to build cohesion within a paragraph (eg, then, after that, this, firstly). 	<ul style="list-style-type: none"> • Writing in a clear, joined handwriting style • Organise paragraphs around a theme. • In stories, create detailed settings and characters. • Experiment with sentence organisation and using commas for lists and to separate clauses • Proof-read for spelling and punctuation errors. • Ensure the consistent and correct use of tense throughout a piece of writing. 	<ul style="list-style-type: none"> • Write in clear, joined handwriting • Use further organisational and presentational devices to structure text and to guide the reader (e.g. headings, bullet points, underlining). • Describe settings, characters and atmosphere with increasing detail. • Convert nouns or adjectives into verbs using suffixes (e.g. -ate; -ise; -ify).
Reading	<ul style="list-style-type: none"> • Increase familiarity with a wide range of books including myths, legends and traditional stories, modern fiction, fiction from our literary heritage and books from other cultures and traditions. • Talk and discuss the family's favourite books, stories, plays or films. • Ask questions about what they have read • Check that the book makes sense to the reader, discussing the individual's understanding and exploring the meaning of words in context. 	<ul style="list-style-type: none"> • Compare a book to the film version and make a detailed links between detail, characters, imagery and your preferences • Summarise the main ideas drawn from more than one paragraph, identifying key details that support these • Read for a range of purposes including instructions, magazine, newspapers, recipes, letters and leaflets; identify the purpose of each. • Apply a growing knowledge of root words, prefixes and suffixes 	<ul style="list-style-type: none"> • Identify the audience and purpose of non-fiction text and identify who it would you could recommend a book to • Participate in discussions about books that are read to the child and those that can be read independently. • Provide reasoned justifications for their views about a book. • Summarise the main ideas of a story in sequence and justify opinions on it. • Compare a book to the film version and make a detailed links between detail, characters and imagery. Explain your preferences and the reasons for them.
Maths	<ul style="list-style-type: none"> • Tell the time and ask real life problems involving the time. E.g. it takes 33 minutes to get to the shops; if we leave now what time will we get there? • Know all times tables and use them to help aid division • When ready, add and subtract whole numbers with more than four digits, including using formal written methods (column addition and subtraction). • Addition and subtraction mentally with increasingly large numbers (eg, 12,462 – 2,300 – 10,162). • Complete, reads and interprets information in tables, including timetables. • Interpret negative numbers in context, counts forwards and backwards with positive and negative whole numbers including through zero. 	<ul style="list-style-type: none"> • Solve problems which require knowing percentage and decimal equivalents of 1/2, 1/4, 1/5, 2/5, 4/5 and those fractions with a denominator of a multiple of 10 or 25. • Convert between different units of metric measure (e.g., kilometre and metre; centimetre and metre; centimetre and millimetre; gram and kilogram; litre and millilitre). • Draw angles and measure them in degrees. • Distinguish between regular and irregular polygons based on reasoning about equal sides and angles. • Identify multiples and factors including finding all factor pairs of a number and common factors of two numbers. 	<ul style="list-style-type: none"> • Solve problems involving multiplication and division including using knowledge of factors and multiples, squares and cubes. • Solve problems involving multiplication and division, including scaling by simple fractions and problems involving simple ratio. • Compare and order fractions whose denominators are all multiples of the same number. • Read, write, order and compare numbers to at least one million, determining the value of each digit.