

Science Year 1

Animals including Humans	Seasonal Changes	Animals Including Humans	Plants	Everyday Materials
<ul style="list-style-type: none"> • Identify, name, draw and label • the basic parts of the human body and say which part of the • body is associated with each sense 	<ul style="list-style-type: none"> • observe changes across the 4 seasons • observe and describe weather associated with the seasons and how day length varies 	<ul style="list-style-type: none"> • Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals • Identify and name a variety of common animals that are carnivores, herbivores and omnivores • Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) • 	<ul style="list-style-type: none"> • identify and name a variety of common wild and garden plants, including deciduous and evergreen trees • identify and describe the basic structure of a variety of common flowering plants, including trees 	<ul style="list-style-type: none"> • distinguish between an object and the material from which it is made • identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock • describe the simple physical properties of a variety of everyday materials • compare and group together a variety of everyday materials on the basis of their simple physical properties

Skills: Develop understanding of scientific ideas by using different types of scientific enquiry to answer questions; observe closely, using simple equipment; perform simple tests; gather data to help in answering questions; record data to help in answering questions; use observations and ideas to suggest answers to questions.