



26th September 2022

Dear Parents and Carers,

It was lovely to see so many of you at the reading and phonics meeting on Friday. I hope that you found the session useful.

The link for the Little Wandle letters and sounds website is:
<https://www.littlewandlelettersandsounds.org.uk/>. From here you can then access all of the resources for parents which were discussed in the meeting.



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Teach reading: change lives!



This tab will take you to the parent area of the website.

Support for phonics

How we teach

Books coming home

These four videos show you how to pronounce the sounds. Notice how the children don't add an 'uh' sound at the end, so they say 't' not 'tuh'. Use the downloadable information to help your child remember how to write their letters and say their sounds.

Videos



Phase 2 sounds taught in Reception Autumn 1



Phase 2 sounds taught in Reception Autumn 2



Phase 3 sounds taught in Reception Spring 1



Phase 5 sounds taught in Y1

Here you will find the videos to support with the pronunciation of different sounds.



Support for phonics

How we teach

Books coming home

The videos on this page show parents how we teach your child specific aspects of phonics in class.

Useful videos



A quick guide to alien words



How we teach tricky words



How we teach blending



How we teach Phase 5

Here you will find the videos of how different parts of the phonics lesson are taught.

Flashcards to use at home



These flashcards match the resources we are using in school and are available to buy for £5 using the online Tucasi system. Please see the office if you need any help with using the system to order these.

This sign will be displayed in the classroom window and updated each week so that you are aware of the sounds being taught in class.

This week we are learning:



As mentioned in the meeting, please speak to your child's class teacher if you have any questions. If you would like to contact me then please e mail the office on info@ashford-primary.surrey.sch.uk, marking it for my attention.

Yours sincerely,

Mrs Bailey
Deputy Headteacher